



DARWIN OLYMPIC SPORTING CLUB CODE OF CONDUCT

As per conditions of membership, all players, parents, coaches, committee members and spectators have agreed to abide by the Darwin Olympic Sporting Club's Code of Conduct and FFA's/FFNT's policy on codes of conduct.

The code of conduct reflects the highest standards of public behaviour and the expectations of the club administration. The club is under no obligation to accept applicants as members, and past behaviour may be taken into account when an application for membership is received.

The code of conduct is not designed to suppress passion or commitment for the club or the team; it is in place to ensure that club participants understand that there is a line which divides passion and offensive behaviour.

Any non-compliance or breach of the code of conduct will be referred to the Executive Committee of the Darwin Olympic Sporting Club for further action. Action may include an explanation of the club's code of conduct, including identification of the section of the code of conduct not being complied with. Continued non-compliance will result in action which may include, but not limited to, temporary or permanent expulsion from Darwin Olympic Sporting Club games and/or functions.

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CODE OF CONDUCT

The following standards are established by the Darwin Olympic Sporting Club and govern the behaviour of all Darwin Olympic players, parents, coaches, officials and spectators before, during and after club matches:

SECTION 1: PLAYERS CODE OF BEHAVIOUR

1. Obey all the rules of the game and play in the spirit of the game
2. Never argue with an official. If you disagree, have your captain, coach or manager approach the official during a break or after the competition.
3. Never address remarks at opposing coaches, players, referees and spectators (except for genuine friendship, respect or in response to a question by a referee).
4. Control your temper. Verbal abuse of officials and sledging other players, deliberately distracting or provoking an opponent are not acceptable or permitted behaviours in any sport.
5. Work equally hard for yourself and/or your team. Your team's performance will benefit so will you.
6. Convey a consistently positive attitude toward your team mates and coaches. Your true strength of character will be displayed on the field.
7. Treat all participants in your sport as you like to be treated. Do not bully or take unfair advantage of another competitor.
8. Cooperate with your coach, team mates and supporters.
9. Participate for your own enjoyment and benefit, not just to please parents and coaches.
10. Respect the rights, dignity and worth of all participants regardless of their gender, ability, cultural background or religion.

SECTION 2: PARENTS CODE OF CONDUCT

1. Remember that children participate in sport for their enjoyment, not yours.
2. Encourage children to participate, do not force them.
3. Focus on the child's efforts and performance rather than winning or losing.
4. Encourage children always to play according to the rules and to settle disagreements without resorting to hostility or violence.
5. Never ridicule or yell at a child for making a mistake or losing a competition.
6. Remember that children learn best by example. Appreciate good performances and skilful plays by all participants.
7. Support all efforts to remove verbal and physical abuse from sporting activities.
8. Respect officials' decisions and teach children to do likewise.
9. Show appreciation for volunteer coaches, officials and administrators.
10. Without them, your child could not participate.
11. Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.

SECTION 3: COACHES CODE OF CONDUCT

1. Remember that young people participate for pleasure and winning are only part of the fun.
2. Never ridicule a young player for making a mistake.
3. Be reasonable in your demands on players' time, energy and enthusiasm.
4. Operate within the rules and spirit of your sport and teach your players to do the same.
5. Ensure that the time players spend with you is a positive experience. All young people are deserving of equal attention and opportunities.
6. Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of all players.
7. Display control, respect and professionalism to all involved with the sport. This includes opponents, coaches, officials, administrators, the media, parents and spectators. Encourage your players to do the same.
8. Show concern and caution toward sick and injured players. Follow the advice of a physician when determining whether an injured player is ready to recommence training or competition.
9. Obtain appropriate qualifications in regards to working with children (e.g. ochre card) as well as coaching qualifications to keep up to date with the latest coaching practices and the principles of growth and development of young people.
10. Any physical contact with a young person should be appropriate to the situation and necessary for the player's skill development. Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion

SECTION 4: COMMITTEE MEMBERS CODE OF CONDUCT

1. Help coaches highlight appropriate behaviour and skill development, and help improve the standards of coaching.
2. Ensure that everyone involved in junior sport emphasises fair play, and not winning at all costs.
3. Give a code of behaviour sheet to spectators, officials, parents, coaches, players and the media, and encourage them to follow it.
4. Remember, you set an example. Your behaviour and comments should be positive and supportive.
5. Make it clear that abusing people in any way is unacceptable and will result in disciplinary action.
6. Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background or religion.

SECTION 5: SPECTATORS CODE OF CONDUCT

1. Remember that people participate in sport for their enjoyment and benefit, not yours.
2. Applaud good performance and efforts from all individuals and teams. Congratulate all participants on their performance regardless of the game's outcome.
3. Respect the decisions of officials and teach young people to do the same.
4. Never ridicule or scold a young player for making a mistake. Positive comments are motivational
5. Condemn the use of violence in any form, whether it is by spectators, coaches, officials or players.

6. Show respect for your team's opponents. Without them there would be no game.
7. Encourage players to follow the rules and the officials' decisions.
8. Do not use foul language, sledge or harass players, coaches or officials.
9. Respect the rights, dignity and worth of every person regardless of
10. their gender, ability, cultural background or religion

SECTION 6: DISCIPLINARY ACTION

The following disciplinary sanctions may be imposed against an individual (including a Player, Coach, Parent, Official or Spectator):

- a) a reprimand;
- b) a fine;
- c) place the individual on a bond;
- d) ban on registration of Player for a specified period of time;
- e) annulment of registration of a Player;
- f) suspension from participation in a Match or Matches;
- g) suspension or expulsion from a Competition;
- h) termination of registration or playing contract;
- i) a ban from the dressing rooms and/or the substitutes' bench;
- j) a ban from entering a stadium;
- k) ban on taking part in any football related activity; or
- l) such other disciplinary sanctions or measures that is deemed appropriate by the Darwin Olympic Sporting Club Executive Committee

I have read and understood the above outlined code of conduct and agree to abide by this conduct. I am also aware of the disciplinary actions that may be imposed should I not abide by the code of conduct outlined above.

Name: _____

Position in club: _____

(I.e. Player, committee member, volunteer, coach, parent etc.)

Signature: _____

Date: _____

CODE OF CONDUCT VERSION CONTROL

Version	Submitted by	Date submitted	Document amendments	Endorsed
0.1	Manny Koulakis	13/3/2012	Section 3: added in part 9 <i>Obtain appropriate qualifications in regards to working with children (e.g. ochre card) as well as coaching qualifications to keep up to date with the latest coaching practices and the principles of growth and development of young people.</i>	
1.0	Manny Koulakis	20/3/2012	No amendments	7/4/2012